

Smothers Elementary LSAT Meeting December 19, 2023 @ 5:00pm

In attendance: Mekra Mack, Essence Reaves, Raquel Charles, Margaret Raji, Jacqueline Campbell, Kiana Williams, and Tracey Langley

Notetaker: Essence Reaves

Meeting was called to order at 5:03 pm

1. Review agreed upon meeting norms.
2. Old Business Approval of Meeting Minutes from previous LSAT meeting (October 2023).
3. First order of business was to review BOY Data and its connection to CSP.
 - CSP was shared during the last meeting in October.
 - Ms. Williams reviewed CSP goals as a refresher before sharing BOY school data.
 - Overall School BOY IReady Diagnostic Math- 40% on grade level, 35% 1 grade level below, 25% 2 or more grade level below.
 - Grade K- 100% on grade level
 - Grade 1- 52% on grade level, 48% 1 grade level below
 - Grade 2- 33% on grade level, 67% 1 grade level below
 - Grade 3- 21% on grade level, 36% 1 grade level below, 44 % 2 or more grade levels below
 - Grade 4- 21% on grade level, 31% 1 grade level below, 48% 2 or more grade levels below
 - Grade 5- 28% on grade level, 24% 1 grade level below, 48% 2 or more grade levels below
 - Overall School EOY Math Goal: Grades K-2 75% on Grade Level and Grades 3-5 22% on grade level
 - Overall School BOY IReady Diagnostic Reading- 49% on grade level, 22% 1 grade level below, 28% 2 or more grade level below.
 - Grade K- 96% on grade level, 4% 1 grade level below
 - Grade 1-61% on grade level, 39% 1 grade level below
 - Grade 2- 50% on grade level, 50% 1 grade level below
 - Grade 3-40% on grade level,10% 1 grade level below, 50% 2 or more grade levels below
 - Grade 4- 25% on grade level, 11% 1 grade level below, 64% 2 or more grade levels below
 - Grade 5 – 32% on grade level, 24% 1 grade level below, 44% 2 or more grade levels below
 - Overall School EOY Reading Goal: Grades 3-5 24% at or above grade level
 - Note that grades K-2 will not have a IReady Reading Proficiency Goal because of DIBELS.
4. What interventions are in place to support the students this year?
 - 3rd Grade has a dedicated intervention teacher to support reading.

- AP Michaels is currently pulling small groups of students for both reading and math for 2nd grade.
 - Students in 4th grade and 5th grade are currently receiving intervention support in reading from the reading instructional coach.
5. Enrollment Projections and Impact on Priorities
- Too soon to determine how enrollment will affect the school's budget.
 - Projected enrollment 246 students next year.
 - Ms. Charles asked Ms. Williams if she could share the specific numbers per grade level based on the projections.
 - Ms. Williams stated that there was some data that she would need to look through and asked if we could move the meeting forward and would share the information later.
6. Review Last Year Budget
- LSAT agreed that interventions should be prioritized for next year.
 - Often outside organizations can be challenging to partner with because of staffing concerns which leads to a gap in the support that they provide at Smothers.
 - Ms. Reaves asked Ms. Williams is City Year the best program for the school to use as an intervention to maximize student success by the end of the year.
 - Ms. Williams replied that we had limited funding this year because of parents' hesitation to enroll students believing the school building would not be ready by the first day of school. Our funding this year is based on enrollment numbers. City Year was the best use of the funds based on the needs of the school.
 - Ms. Reaves clarified that based on her experience City Years goal has changed over the years either focusing on SEL, Math, or Reading.
 - Ms. Williams stated that even though City Year focus changes year after year they are always in alignment with Smothers goals.
 - Ms. Charles asked her previous question again.
 - Ms. Williams agreed to have the information for the next meeting.
7. DCPS Budget Timeliness
- A link was provided for DCPS Budget Timeliness was sent by Ms. Mack.
8. Meeting Closeout
- Ms. Mack proposed to change the meeting date for LSAT for April (Spring Break) and June (Records/ PD day).
 - Ms. Williams asked that members of LSAT come up with a list of alternative dates to ensure the availability of all members.
 - Ms. Mack asked if there were any final questions that were not on the agenda.
 - No questions were raised.

Meeting adjourned at 5:59.